Course Name: **Advanced Qualitative Research Methods**
Professor: **Marlei Pozzebon**
Schedule: **29/07 - 02/08 (as per schedule detailed below)**
Workload: **15 hours (1 credit)**
Language: **Portuguese (material in English)**

## Syllabus

- **Introduction:**
  Fitting theory and research design: the three building blocks of a coherent research
  Ontological and epistemological assumptions of different research traditions

- **Overview of qualitative research methods:**
  Methodological assumptions
  The role of theory: induction, deduction, abduction

- **Qualitative research methods**
  Case study method
  Building a rigorous research protocol
  Data collection
  Data analysis
  Four templates for writing qualitative research
  Ethical concerns

- **Criteria for high quality research**
  Different criteria for different research traditions
  International conferences and journals standards

## Proposed calendar:

<table>
<thead>
<tr>
<th>S</th>
<th>Date</th>
<th>Duration</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>29 July (Mon) – 14h00 / 17h00</td>
<td>3 hours</td>
<td>1; 2</td>
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<tr>
<td>2</td>
<td>30 July (Tue) – 14h00 / 17h00</td>
<td>3 hours</td>
<td>3, 8</td>
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<tr>
<td>3</td>
<td>31 July (Wed) – 14h00 / 17h00</td>
<td>3 hours</td>
<td>5, 6, 4</td>
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<td>4</td>
<td>1 Aug (Thu) – 14h00 / 17h00</td>
<td>3 hours</td>
<td>7, 9</td>
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<td>5</td>
<td>2 Aug (Fri) – 12h00 / 15h00</td>
<td>3 hours</td>
<td>Round Table</td>
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Seminary / assessment:

- 60% class participation
  - 40% participation in each class
  - 20% last session round table
- 40% term work

The term work consists of writing a research proposal template (for your dissertation or an article) or evaluating a research project (preferably a qualitative master or doctoral dissertation). Expected maximum length: 10 pages (because it is a template)

Assignment for the first class:

- Select a journal (national or international) where you would like to publish an article
- Select a qualitative paper – related to your research interests - published in the selected journal

Basic readings for the seminar:


Complementary readings for future:

Qualitative research: Fundamental books